

**GIA NATURAL DIAMOND GRADING REPORT**

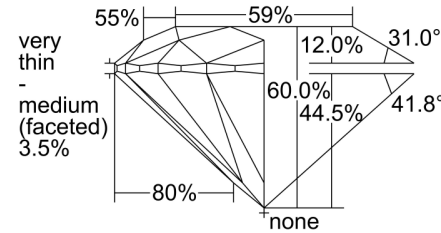
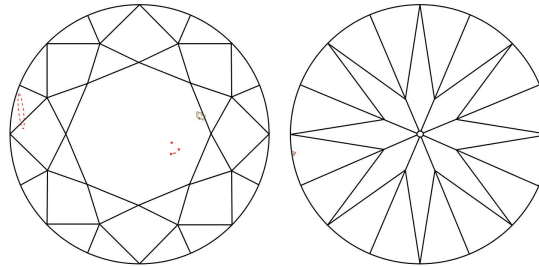
 May 05, 2022  
 GIA Report Number ..... 6224433107  
 Shape and Cutting Style ..... Round Brilliant  
 Measurements ..... 8.23 - 8.29 x 4.96 mm

**GRADING RESULTS**

 Carat Weight ..... 2.01 carat  
 Color Grade ..... E  
 Clarity Grade ..... VS2  
 Cut Grade ..... Very Good

**ADDITIONAL GRADING INFORMATION**

 Polish ..... Excellent  
 Symmetry ..... Excellent  
 Fluorescence ..... None  
 Inscription(s): GIA 6224433107  
**Comments:** Additional pinpoints are not shown.

**PROPORTIONS**

**CLARITY CHARACTERISTICS**

**KEY TO SYMBOLS\***

- Cloud
- Indented Natural
- Knot
- Needle
- Pinpoint

\* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.

**GRADING SCALES**

GIA COLOR SCALE	GIA CLARITY SCALE	GIA CUT SCALE
D	FLAWLESS	EXCELLENT
E	INTERNALLY FLAWLESS	
F		VVS <sub>1</sub>
G	VVS <sub>2</sub>	
H	VS <sub>1</sub>	GOOD
I		
J	VS <sub>2</sub>	FAIR
K	SI <sub>1</sub>	
L		
M	SI <sub>2</sub>	POOR
N	I <sub>1</sub>	
O		
P	I <sub>2</sub>	
Q		
R	I <sub>3</sub>	
S		
T		
U		
V		
W		
X		
Y		
Z		


[reportcheck.gia.edu](http://reportcheck.gia.edu)


The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [GIA.edu/terms](http://GIA.edu/terms) or call +1 800 421 7250 or +1 760 603 4500. ©2021 Gemological Institute of America, Inc.

 THE SECURITY FEATURES IN THIS DOCUMENT, INCLUDING THE HOLOGRAM, SECURITY SCREEN AND MICROPRINT LINES, IN ADDITION TO THOSE NOT LISTED, EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.